DETAILED INSPECTION CHECKLIST

FA SC STMT TEXT

969 SCHOOL LIAISON PROGRAM (SLP)

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969 01 UNIT-SPECIFIC ITEMS

969 01 001 Does the unit commander include SLP in professional military

education? Reference

MCO 1755.3, par 3b(7)(b)

969 01 002 Is the unit commander ensuring unit Family Readiness Officers

are aware of and include SLP as a unit resource?

Reference

MCO 1755.3, par 3b(7)(c)

969 01 003 Does the unit commander notify the chain of command of school-

age child education issues or SLP concerns?

Reference

MCO 1755.3, par 3b(7)(d)

969 02 INSTALLATION-SPECIFIC ITEMS

969 02 001 Does the SLP maintain and document collaborative relationships

with community service providers, social service providers, private, public charter, and home school educational providers, mental health providers, to reduce the impact of the mobile lifestyle on military

school age children and their families?

Reference

MCO 1755.3, par 2

969 02 002 Does the SLP foster and maintain community partnerships,

professional relationships and knowledge of organizations, which coordinate, collaborate, and advocate predictable supports to ensure

that military school-age children benefit to the maximum extent

possible? Reference

MCO 1755.3, par 2

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969 02 003	Does the School Liaison Program (SLP) clearly demonstrate the Commander's intent to increase awareness, coordinate resources, and continually identify issues that affect school-age children? Reference MCO 1755.3, par 3a(1)
969 02 004	Does the SLP comply with all aspects of the Concept of Operations regarding the tasks delineated in the MCO? Reference MCO 1755.3, par 3a(2)
969 02 005	Does the SLP provide materials, services, training, or other supports that increase and enhance the LEA's awareness of the Marine Corps' mission and the unique educational needs of military families? Reference MCO 1755.3, par 3a(2)
969 02 006	Does the SLP collaborate with and support other installation Marine Corps programs? Reference MCO 1755.3, par 3a(2)
969 02 007	Does the SLP receive adequate resources and operating funds to effectively meet the goals of mission accomplishment and force readiness? Reference MCO 1755.3, par 3a(2)
969 02 008	Does the Installation School Liaison (ISL) demonstrate knowledge of the Department of Defense (DOD) Child Abuse/Safety Violation procedures? Reference MCO 1755.3, par 3a(2)(a)
969 02 009	Has the ISL completed child abuse and neglect prevention techniques, identification, and reporting procedures training? Reference MCO 1755.3, par 3a(2)(b)
969 02 010	Does the SLP ensure that files and collected information about families and children are maintained in accordance with Personally Identifiable Information (PII) Standards? Reference MCO 1755.3, par 3a(2)(c)

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969 02 011	Does the ISL maintain documents that demonstrate their completion of training, recent personnel action and other applicable documents? Reference MCO 1755.3, par 3a(2)(e)
969 02 012	Does the installation commander have a written protocol that provides an annual, formal opportunity for parent input regarding local trends, needs and development of the SLP? Reference MCO 1755.3, par 3b(6)(b)
969 02 013	Does the installation commander ensure that information and education of the SLP are regularly incorporated into unit professional military education and public affairs announcements? Reference MCO 1755.3, par 3b(6)(c)
969 02 014	Does the installation commander have established Standard Operating Procedures (SOP) for the SLP which address all aspects of the SLP? Reference MCO 1755.3, par 3b(6)(e)